

Education in an At Risk Situation

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Disaster and the Impact in Education

- It has become more severe.
- It has become more frequent.
- It creates more lost.
 - It creates wider negative impact.
 - The survival needs to have life & adaptable skill.

At Risk Incidents in Thailand

- **Political conflict in Bangkok in 2010 caused school closure for 2 weeks.**
- **The insurgency in the Southern provinces in 2013 causes school closure 50-60 days**
- **The major flood in 2001 caused schools closure. 2,652 schools were closed for 2-3 months in many provinces.**



Disaster in Thailand

- **Typhoon & landslide damaged the schools. Some schools were closed for 1-2 weeks.**
- **Tsunami in 2004 caused the schools in that area closed for 1-2 weeks.**



Implementation & Practices

- **To Close schools to prevent the students from injuries.**
- **To make up classes for compensating times**
- **To Help the students with basic needs**
- **To Fix school buildings**
- **To Provide resources (teaching & learning materials/equipments)**



HRH Princesss Sirindhorn's Concerns

- **Due to the long period of school closure, students will not be able to continued their study.**
- **Some children will be in danger because lack of life skills**
- **Students will not spend time in a good way during school closure and may do inappropriate activities.**



The Guidance of HRH Princess Maka Chakri Sirindhorn

- **Parents are unable to take care of the children; therefore, HRH asks her staff to assist the victims and provide methods to help them learn during disaster situation.**
- **Encourage to set up “Flood Study Curriculum”**



Problems during Disaster

- Due to long period of school closure; therefore, unable to fulfill the number of required hours according to the curriculum
- Low achievement score because unable to read, write and calculate
- Lack of health care and security



Problems that the Students Encounter during Disaster

- **Some activities are not suitable for students skill development according to the curriculum**
- **Lacking of life skill and knowledge causes death to students.**



Principals for Providing Education during Disaster

- **Basic right in an education for learners**
 - **Continuing education**
- **Education for mental as relief**
 - **Education for improving survival skill**



Principals for Providing Education during Disaster

- **Flexible and integrated education**
 - **To use community as based**
 - **To coordinate with the relevant authorities**



Examples of the school provision

- **Shelter classroom:** It is a mixed-class or multi-grade. The activities aim to release stress such as singing and arts. Students can learn from authentic situation and develop their skill according to the curriculum. They learn the cause of problem and encourage them to study and do exercises in each lesson.



Examples

- **Combine schools:** Taking students from disaster areas to study in other schools that were not affected by any disaster. For example, grade 3 students in flood area were taken to grade 3 class in another school and studied together.



Examples

- For students, who could not attend school, were provided exercise books once a week at their houses. Moreover they were assigned homework report on the Flood Problem. This made them understand about the cause, impact to their daily lives. Students had to write about activities during the flood such as fishing, doing homework and exercises, reading books, and helping parents. They were encouraged to have voluntary-minded to help their community.



Example

- **Assist students to return to their home and schools after relocation. For example, students from Bangkok moved to Chiangrai and kids from Samutprakan moved to Phitsanulok. They were able to tell about the flood problem to friends at new school. This created learning and understanding for other students**



Flood Curriculum

- HRH Princess Maha Chakri Sirindhorn sees the needs of the students that are affected by flood. Thus, she tasked the team to develop flood study curriculum that covers the necessary content such as knowledge about flood, health concerns during flood, how to manage household during flood or how to behave during and after flood. Life skills for survival were taught such as swimming, rolling boat, first aids, food and drugs, etc.



Objective

School are able to assist the students that are affected by flood efficiently, provide flood study curriculum and education for them.

Students can have knowledge and survival skill during flood. At the same time they can help other victims.



Main content

- **Risk preparation: short, medium and long term.** For example: listen to the news, and warning from community. Protection from flood such as an electricity security, moving all stuffs, growing vegetables, building shelter home, training the survival skills



The Main Content

➤ **How to behave when encountering flood.**

For example, be calm, move necessary things in the house, do not drink flood water, safety concern of electricity, how to preserve food and first aids.

➤ **How to rehabilitate after flood**

For example, cleaning houses, repairing furniture and materials including mental relief.



Principal to help Youth

- **Be a good citizen**
- **Have life skill, job and income**
- **Have voluntary minded**



Contents for survival

- **Main and core subjects**
 - **21st Century contents and skills**
 - **Learning and thinking skills**
 - **ICT literacy**
 - **Life Skill**

